

# **All About Families**

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# All About Families

**Time: 11:30**

## **PROGRAM OVERVIEW**

### **Intended Audience and Uses**

This video is intended to be used with primary level students. The program has been designed for the primary social studies curriculum.

### **Program Synopsis**

*All About Families* opens with an animated sequence. It asks youngsters about their own families. Is it large, small or somewhere in between? A variety of families are shown in the opening portion of the program - from single-parent, one-child families to large extended families. The narrator explains that regardless of a family's size, it has many things in common with

other families. For one thing, in almost all families, family members do things together. They help each other, teach and learn from each other, play together, celebrate together, and work together. The video then gives examples of each. Among the many examples shown are families working on household chores; celebrating birthdays and holidays; playing football and chess; teaching a computer game, learning how to make cookies and helping each other with homework. The program continues by showing that families often need rules. Some rules may be about sharing and cleanliness. It also explains that the family is where people get the things they need – love and attention, food, clothing and shelter. Finally, viewers are treated to a quick tour around the globe, seeing how families are very much the same throughout the world.

### **STUDENT OBJECTIVES**

After viewing this video and participating in the suggested activities, students should be able to do the following:

1. Name five things that families do together, and give at least two examples of each.
2. Explain why families need rules.
3. Tell the four basic needs usually found in families.
4. Tell how families in foreign lands are similar to families here.

### **SUGGESTED LESSON PLAN**

#### **Introduction**

**Discuss** families. Ask, "What is a family?" Help your students understand that there is more than one kind of family. We often

think of a family as one or more parents and their children, all living together. However, the members of a family may not always live together. Moreover, a family may be made up of parents, children, grandparents, aunts, uncles and cousins, etc. Discuss relationships. Help your students see that when an individual is related to another person, he or she is part of that other person's family. Hand out What is Your Family Like? If your students are unable to read the instructions, read them aloud and have your students complete this activity. If time allows, have each student show his or her picture and tell about his or her family members.



### **Previewing Activities**

**Tell** your students they are now going to see a video about families. Explain that the video shows the many things families do together. Ask the class what activities they do with their families. Hike? Go on picnics? Watch TV? After several have answered, tell the class that the video also discusses family rules. Can anyone tell the rules used in his or her family? Next, explain that the program also mentions that families are where we find the

things we need. What might they be? Is food something we need? Finally, ask the class to pay close attention to the final part of the program, which shows how families live in foreign lands.

### **Post-viewing Activities**

**Ask**, "What kinds of families did you see in the video?" Were some large? Were some small? Were some in between? Did some families have grandparents? Again, stress that there are different kinds of families. Hand out *What Does Your Family Do?* If your students are unable to read the directions, read them aloud and then have your students complete the exercise. If time allows, have each student discuss his or her picture. Discuss with your class other things their families do together. During your discussion, be certain to use three categories of doing things together mentioned in the video - celebrate, help, and teach and learn. Next, move the discussion toward work that families do together. Hand out *Family Chores*. Read the instructions to the class if they are not reading yet. Then have them complete the exercise. As an oral exercise, have each student discuss his or her picture and then post their pictures on your classroom bulletin board. If you feel it is appropriate, discuss why family chores are often necessary. What might happen if Tim Lee didn't feed his dog? Help your children understand that when time is limited, everyone must pitch in to complete household tasks. Next, have your students look again at *What Does Your Family Do?* Discuss what rules the family in the car might have (buckling up, no hands out of the window, sticking together on washroom breaks, no talking to strangers). Now hand out *Families Meet Our Needs*. Discuss which needs are shown in the picture (food, clothing and love and affection). The need not shown is shelter. Finally, hand out *Families Everywhere*. You may use this exercise as a review of the concepts presented, much as the video did. Ask your students to discuss the ways all families are alike, regardless of where they live. If the child doesn't know someone from another country, you may allow him or her to draw a make-believe family.

If you feel it is appropriate, and if your students are advanced enough, you may also discuss differences among families, such as differences in what families think is important (values).

## **PURPOSES OF HANDOUT MATERIAL**

***What is Your Family Like?*** To underscore the concept of family and to transfer the concept to the concrete.

***What Does Your Family Do?*** To review one of the most important aspects of family life.

***Family Chores.*** To help children understand the necessity of doing household jobs.

***Our Needs.*** To review the four major basic needs found in families

***Families Everywhere.*** To review the major concepts presented in the video, and to help children understand that families are similar in important ways, regardless of where they live.

## **TRANSCRIPT OF THE VIDEO**

NARRATOR: Does this look like your family?

Does this?

How about this?

Well, there are many different kinds of families.

Some are small, with only two members.

Some are very large, with many members – kids, a mom and dad, aunts, uncles, cousins – and more!

And some are somewhere in between. Regardless of their size, however, families are alike in many ways.

For example, family members often do things together. And when they do, they often help each other, celebrate together, teach (and learn from) each other, play and relax together and work together.

Now, when families work together, they often do household chores, such as putting away the groceries.

They also may feed the family pet, wipe up a mess, put away toys, clean the bathroom, and wash the car.

DAD: Hey, Luis. Can you come here and bring that water? Let's get this tire. Why don't you get it all wet and that way, we can get it all cleaned up. That's terrific!

NARRATOR: Other household work family members may do together is take out the trash, set the table for meals, and do yard work.

Besides working together, another thing family members do is play together.

They do things to have fun. Some families have fun with sports.

Some families have fun with music.

Other families enjoy playing board games in which each person sees how lucky and skillful he can be.

Many families have fun with model kits and puzzles.

They enjoy taking all the pieces and putting them together – making something that will be fun to play with or interesting to look at.

And of course, many families enjoy watching and discussing their favorite TV show, or a movie on their VCR.

So most families do have fun together, as well as work together.

Family members also teach one another – and learn from each other.

DAD: ...but in my little town in Mexico, we had lots of peddlers.

CHILD: What did they sell?

DAD: Oh, they sold lots of stuff. Sometimes they sold tools. Sometimes they sold clothes.

NARRATOR: Adults in the family often teach their children what it was like when they were children, and what they learned from their parents.

MOM: ...we're going to learn how to bake cookies. All right, now Mark, I want you to measure out one teaspoon of salt.

Here's a teaspoon. And pour it in our bowl. Okay? And while Mark's doing that, Ali, I want you to measure out one cup of flour, okay? Here's your cup. Here's your spoon. There you go. And there's your bag! That a girl! All right, almost there. One more.

MOM: It says feed two or three times a day in small quantities.

NARRATOR: In families, parents often teach the children, and so do grandparents.

GRANDFATHER: These are the pawns. You've got eight pawns. And they can move only one spot forward. This is a rook, and it can move in either direction.

NARRATOR: Sometimes, adults in the family can learn from the children.

CHILD: ...and then you're going to go down to "Ski Free." Click, and this will come out. You kind of move around the mouse and stuff. There will be monsters and there will be dogs that will eat you.

GRANDPA: Can I try?

CHILD: Okay. You just kind of click down.

GRANDPA: Oh, I see. The monster is what I really have to worry about.

CHILD: Yeah.

NARRATOR: So people in families teach one another and learn from each other, play together and work together.

They also celebrate together. They may celebrate fun holidays, such as Halloween.

They may celebrate religious holidays, too, such as Hanukkah, for people of the Jewish faith; Ramadan, for Moslems; and Christmas, for Christians.

For many, holiday celebrations are a time for family customs – handing out presents, making cookies and other treats, getting together with aunts, uncles and cousins, and singing holiday songs.

Families also may celebrate historical holidays, such as the Mexican and Mexican-American celebration of Cinco de Mayo.

Children in the family often have fun playing games when these historical celebrations are held.

They also have holiday feasts and dancing.

Some families celebrate holidays with important ideas, such as the African-American holiday of Kwanzaa. That's when many African-American families discuss their ancestors, dress in African-style clothing, eat their meals in traditional African ways, and celebrate at community centers.

GROUP: Happy birthday to you...

NARRATOR: And almost all families celebrate the birthdays of family members – with birthday cakes, of course, and games and party prizes.

So families do lots of things together. Once again, they celebrate, work, play, and teach and learn. They help each other, too.

One way is by helping each other look well groomed.

Another is by offering advice.

DAD: Hey, Luis.

LUIS: Uh, huh?

DAD: Come here and check this out.

LUIS: Okay.

DAD: Is it straight?

LUIS: Tilt it to the left a little bit.

DAD: That looks pretty good. What do you think?

LUIS: Pretty Good!

DAD: Okay!

NARRATOR: Sometimes, family members help by giving money to a deserving student – perhaps a cousin or a nephew – so that person can continue his or her education in college.

Other times, they help by simply visiting – showing a family member how much they care for her.

And, of course, brothers and sisters often help each other with homework.

However, family members sometimes find that it's not easy to help each other. Sometimes, there are disagreements.

GIRL: You're too slow! Give it back!

BOY: No! It's my turn!

NARRATOR: That's when family rules are needed.

And families do have rules. When family members want the same thing at the same time, for instance, family rules may be needed to solve the problem.

PARENT: Uh, uh! This will never do!

PARENT: Okay, guys, here's the new family rule: one person gets 15 minutes to play, then the other person gets 15 minutes to play.

NARRATOR: Families have rules to help prevent disagreements.

They often have safety rules, too, to prevent accidents...rules about buckling up, wearing helmets when biking, and running away from strangers when they try to talk to you.

DAD: You have to wash up before we eat.

NARRATOR: Families often have health rules, also – about washing, showering and bathing, brushing and flossing, and eating healthful foods.

Certainly one of the most important things about families is that, in them, we find our most basic needs.

Two things we need are love and attention. And we can find them in families -- from our earliest days, to late in life.

The family is where we get most of our food – another of our needs.

The adults in our family are usually responsible for the place where we live, our shelter. That's still another of our needs. Our shelter could be an apartment or a house.

In either case, they shelter us from the heat, cold, snow and rain.

Besides shelter, and love and attention, we also need clothing – something else the adults in our family usually provide for us.

Families are found everywhere in the world, not just in our country, of course. In many ways, families in foreign lands are similar to families here.

Some are big, some are small, or somewhere in-between.

Family members there, as here, do important things together, such as household chores.

They play together, relax together, and celebrate together.

Families around the world also are where people get their basic needs – food, shelter, clothing, love and attention.

Families everywhere have rules – about cleanliness, keeping safe – and more.

Families, then, are very important to all of us, no matter where we live.

In fact, some people say that our families are the most important things in our lives.

Name \_\_\_\_\_

## WHAT IS YOUR FAMILY LIKE?

Directions: Look at the picture. Does it look like your family? Color the picture. Below it, draw a picture of your family.



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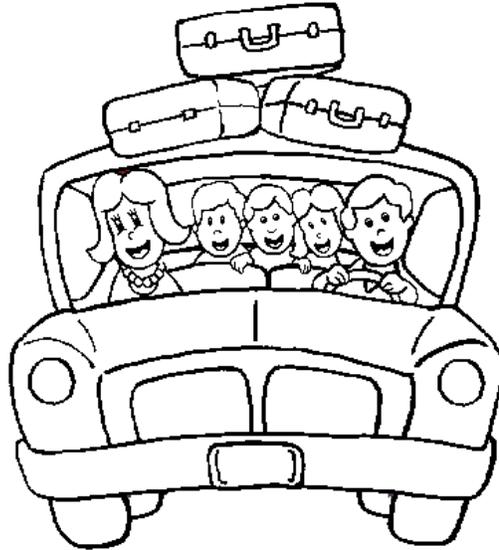
**What My Family Looks Like**

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Name \_\_\_\_\_

## WHAT DOES YOUR FAMILY DO?

Directions: Look at the picture. Does your family go on car trips? Color the picture. Below it, draw a picture of what your family does for fun.



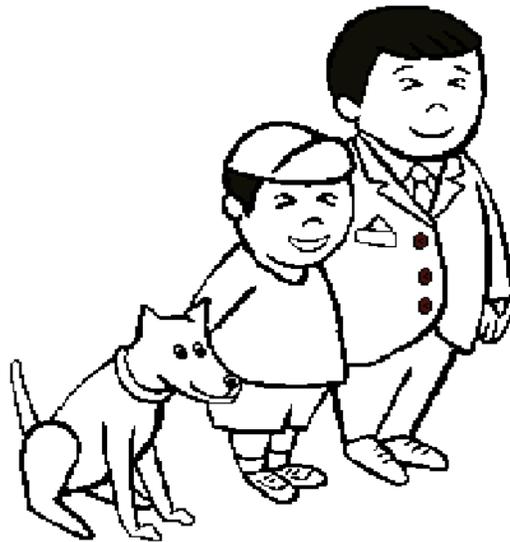
**What My Family Does For Fun**

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Name \_\_\_\_\_

## FAMILY CHORES

**Directions:** Tim Lee and his father take care of their dog, Buster. They walk Buster. They bathe Buster. Tim Lee feeds Buster. Color Tim Lee, Mr. Lee, and their dog, Buster. Then draw a picture of you doing a family chore in your home.



**One of My Family Chores**

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Name \_\_\_\_\_

## FAMILIES MEET OUR NEEDS

**Directions:** The Jones family has a picnic. What needs are being met in the picture? What need isn't shown in the picture? Color the picture. Then draw a picture of your home.



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**My Home**

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Name \_\_\_\_\_

## FAMILIES EVERYWHERE

Directions: The families look different. Their clothes are different. They come from different lands. But in many ways, they are the same. Color the families. Then draw a family you know who comes from another land. Tell from where the family has come.



**My Family Friends from \_\_\_\_\_**